

stayINI



The current situation and challenge of ESL and drop out from initial VET In Europe

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Facts and Figures

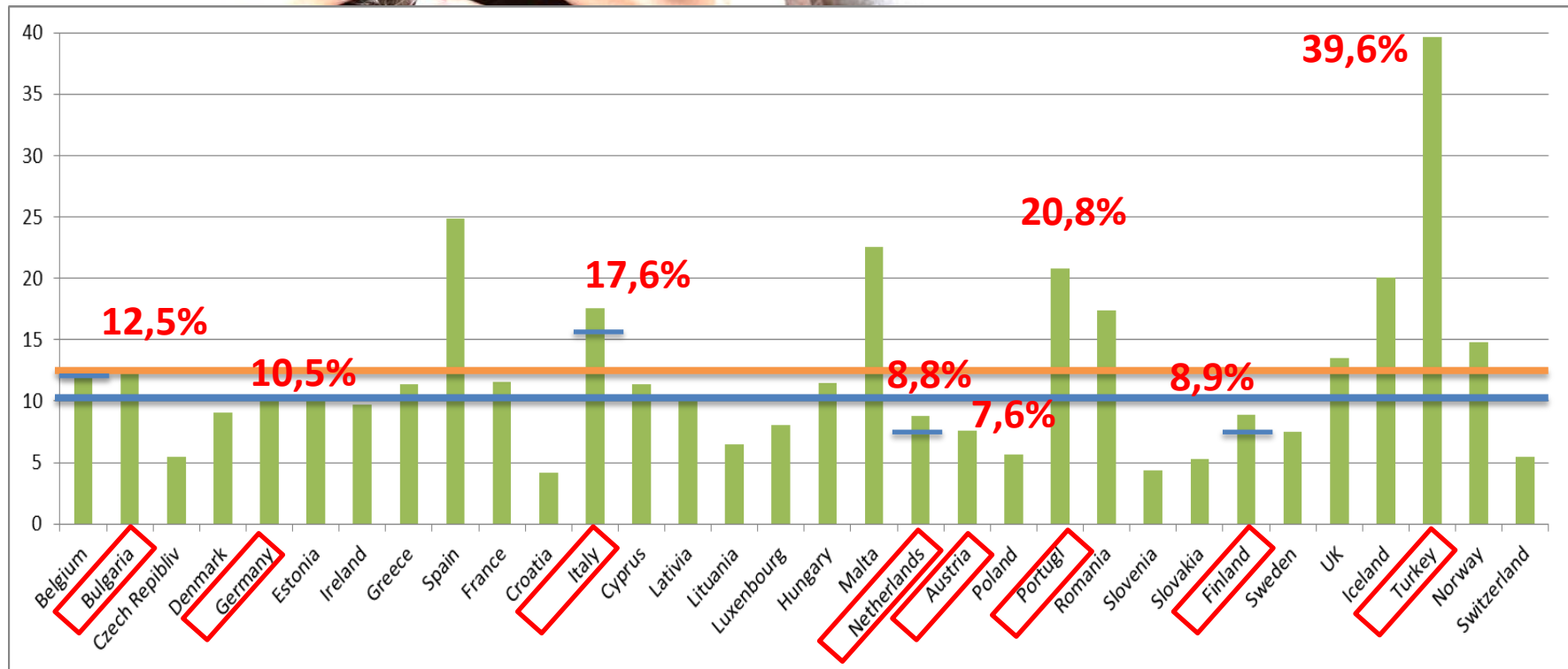
In 2012, nearly six million young people (12,7%) between 18 and 24 years old had not finished upper secondary education and were not longer in education and training

A current statistical data from July 2015 indicate 5,6 Mio unemployed youth in Europe

One of the 5 benchmarks of the EC Strategy 2020 are Early School Leavers (ESL)

They have identified a benchmark for the ESL rate with 10% share of young people between 18 and 24

ESL Europe 2012



EU Benchmark 2020: < 10%

EU average rate: 12,7%

Effects of ESL & DROP OUT

Early school leaving is linked to unemployment, social exclusion, and poverty

Many reasons why some young people give up education and training at an early stage (personal, social, family-related)

The education system and the school or VET environment are also important factors

Policies to reduce early school leaving must combine education and social policy, youth work and health related aspects or emotional problems

What is the EU's role in education & training?

Support of the EU countries

- Each EU country is responsible for its own education and training systems

Education & Training (ET) 2020 as forum

- Exchange of best practices, mutual learning and dissemination of information, evidence of what works, advice and support for policy reforms

Definition of common EU objectives

- Making lifelong learning and mobility a reality
- Improving the quality and efficiency of education and training
- Promoting social cohesion and active citizenship;
- Improving creativity and innovation at all levels of education and training

Guidance to EU Member States

Prevention, intervention and compensation measures are needed!

- **Vocational Education and Training (VET) systems by offering an alternative to general education**
- **Combination of work experience with more theoretic and school-based teaching and strongly involvement of the business**
- **Individual guidance and better targeted support of VET students**

Measures against ESL/drop out

PREVENTION

- Relevant & engaging curricula
- Flexible educational pathways
- Integration of migrants and minorities
- Smooth transition between educational levels
- Teacher/Trainer education

INTERVENTION

- Focus on individual needs
- Systematical support
- Extra-curricula & out-school activities
- Empowering families and parents
- Support to teachers/trainers

INTERVENTION

- Accessibility of 2nd chance education
- Flexibility in curricula
- Personalised and holistic approaches
- Individual learning methods
- Teachers/Trainers involvement and support

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 Lifelong
Learning
Programme



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PROJECT NUMBER – LLP-LDV-TOI-13-AT-0010

Goal of STAY IN project

... to provide better support for teachers and trainers in the initial VET sector

... to adapt, develop and transfer innovative training programmes for VET teachers and trainers in school based VET systems and VET apprenticeship trainers in companies to

- identify potential risk factors for drop out**
- obtain strategies and instruments to prevent drop out**

Results of STAY IN project

... comprehensive surveys undertaken to analyse the needs of VET-trainers and teachers in AT, BG, DE, FI, NL and TR

... development of 5 individual training programmes, based on the needs of these countries

... 5 performed pilot training courses in the same countries

**THANK YOU
for your attention!**

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