



AUSTRIA

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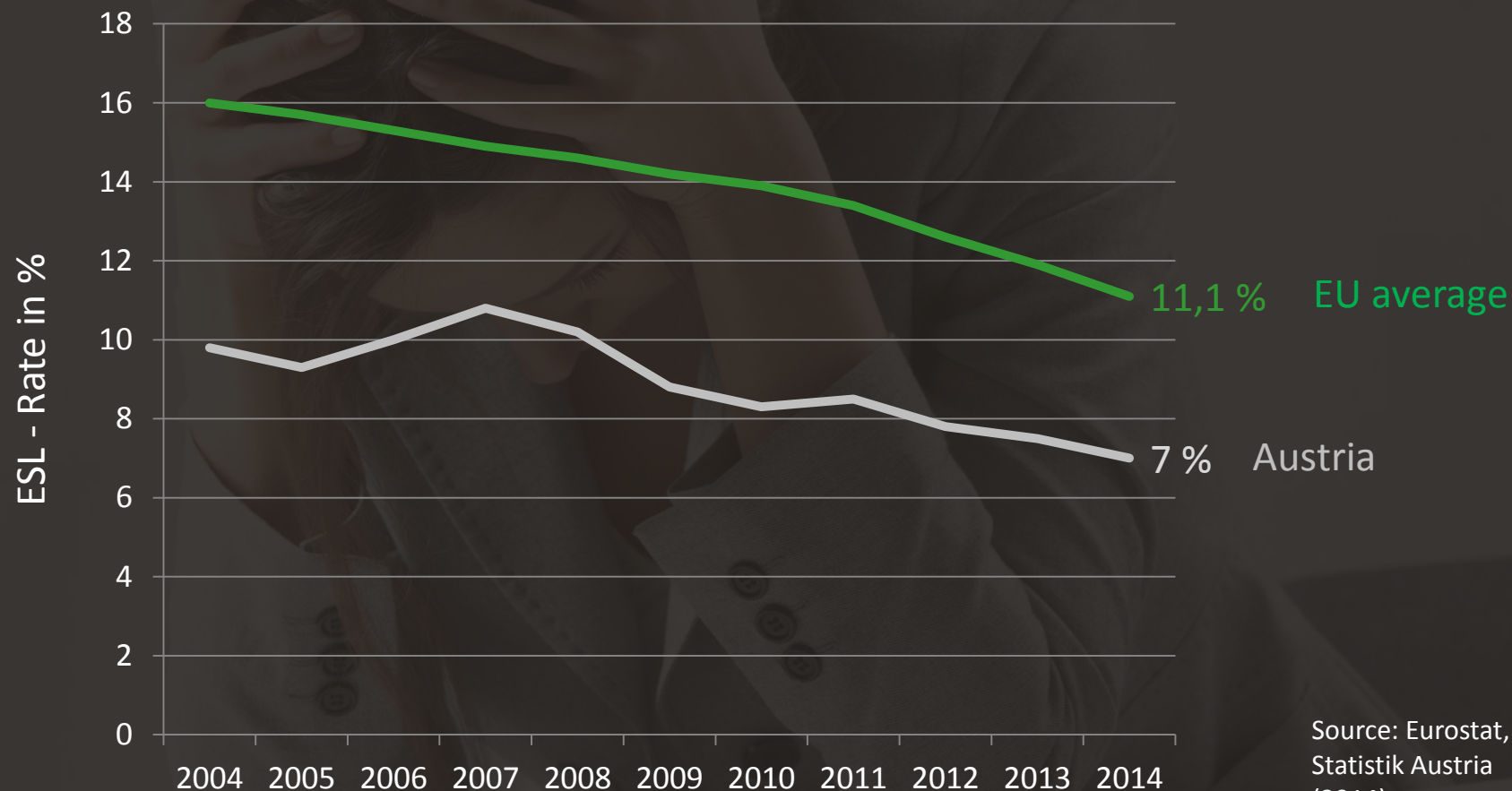
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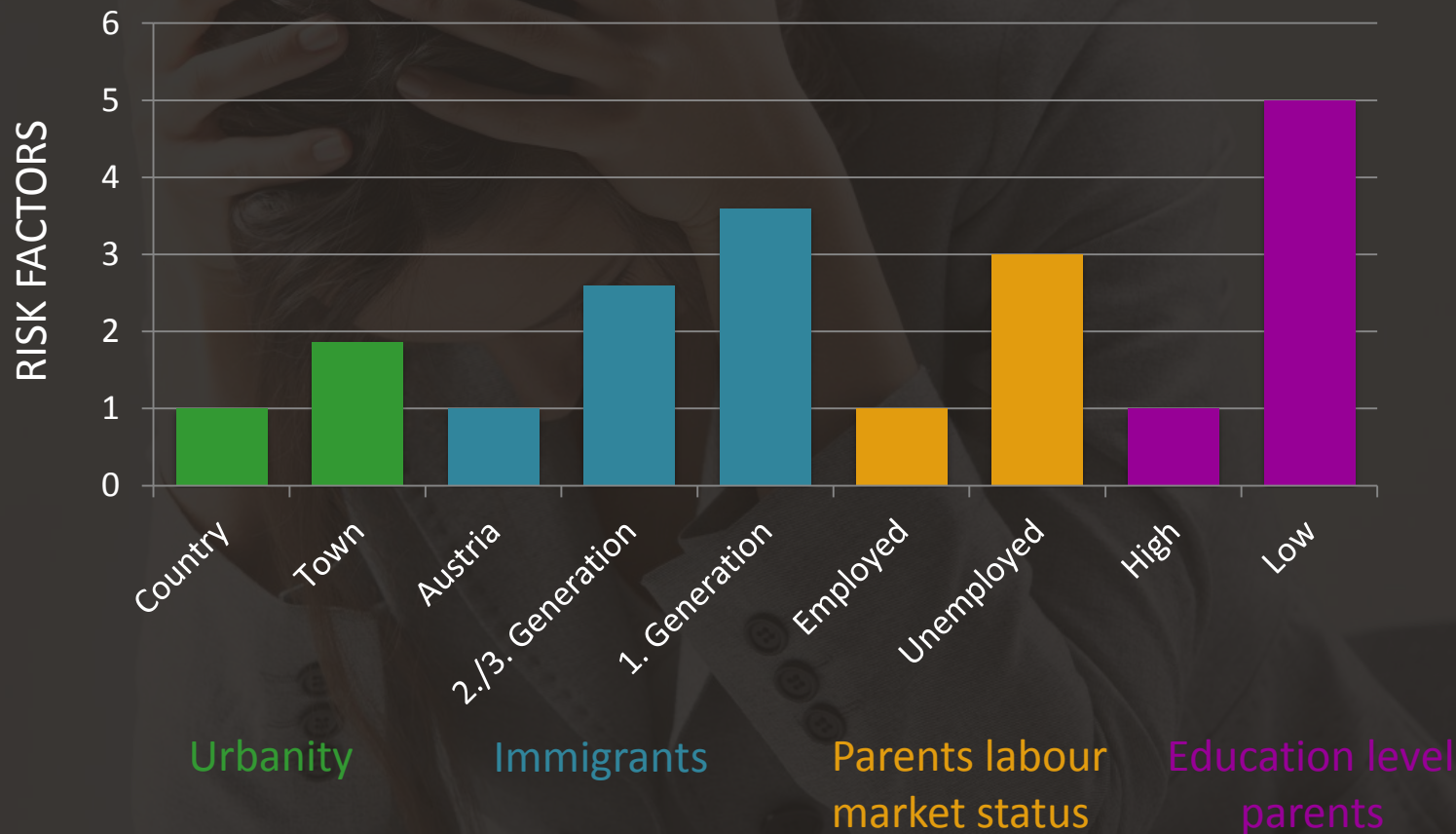
- The European Union defines early school leavers as people aged 18-24 who have only lower secondary education or less and are no longer in education or training
- Reducing the average European rate of ESL's to less than 10% by 2020 is one of the education headline targets of the Europe 2020 Strategy

ESL – Rate Austria in an EU comparison

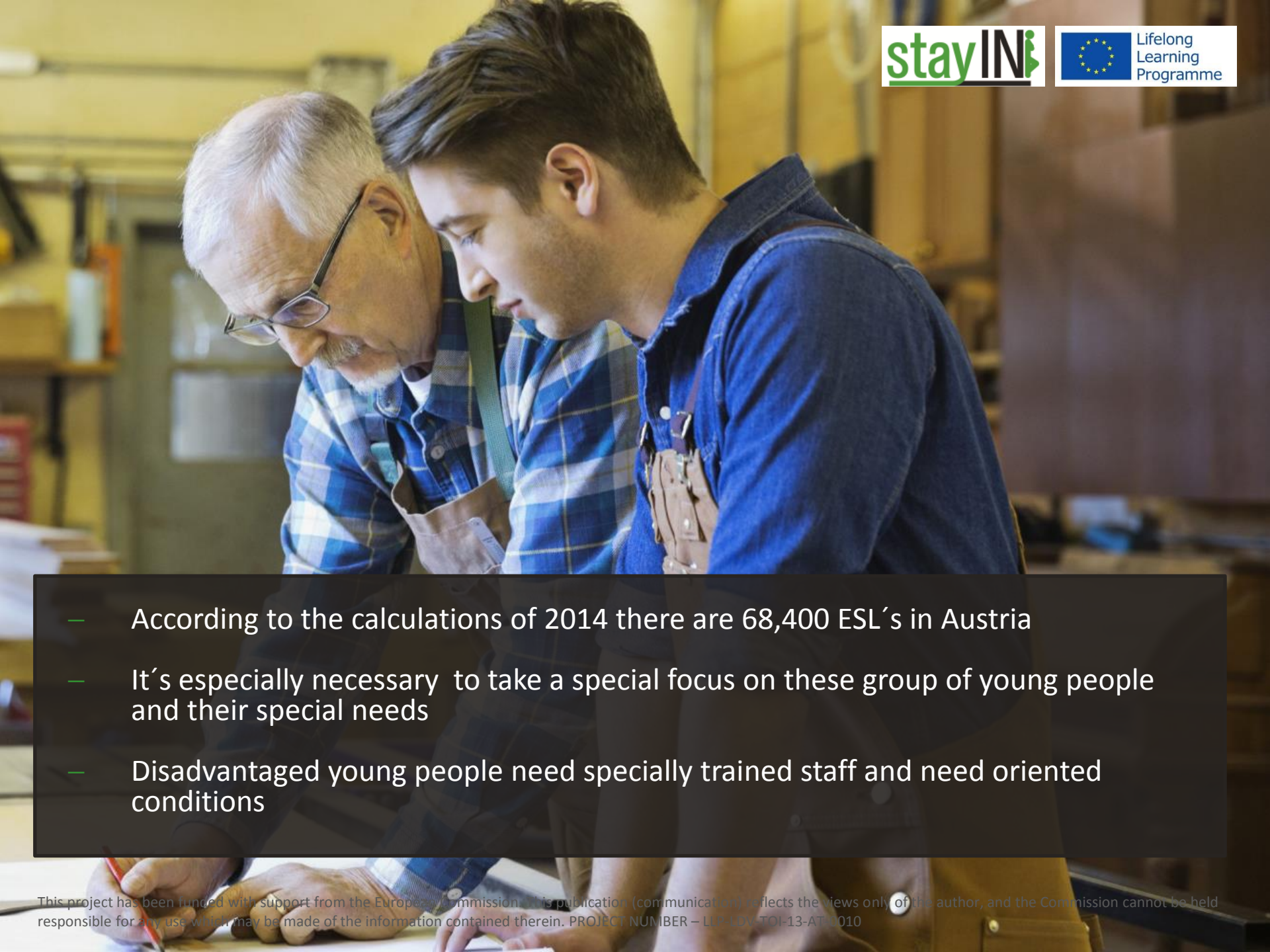


Source: Eurostat,
Statistik Austria
(2014)

Distribution of drop out risk according to socio-demographic characteristics




Source: Nemet, BMBF (2012)

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- According to the calculations of 2014 there are 68,400 ESL's in Austria
 - It's especially necessary to take a special focus on these group of young people and their special needs
 - Disadvantaged young people need specially trained staff and need oriented conditions



The dual VET training system in Austria is a best practice model in Europe

- integrates school and work-based learning



Disadvantaged youth have the possibility to complete a vocational training based on a “triple” approach: Conventional vocational school classes, company-based training and **special support by trainers and coaches** from a training institution:


- Supra-company Apprenticeship Training
- Integrative Vocational Education Training (IVET)



Needs Analysis has shown, that...

...VET trainers need a target-group oriented training focused on the special group of disadvantaged youth

AIM = to develop a practical training programme for VET teachers and trainers, who work with young people with special needs

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- Trainers with different backgrounds were recruited
 - A training programme “by trainers for trainers”
 - Practical and immediately ready for use: 4 handbooks as a support for the daily work.

STAY-IN as a part of the internal project **Future: Training | Work**

➤ Person-centred approach!

A training programme in the following topics is needed:

- Support Methods
- Communication & Motivation
- Teaching Methods
- Creativity

Design of the training programme

"STAY IN" rather than drop out

Recognising risk factors and building relationships in working with young people.

Language makes the world go around

My language as a key competence in working with young people.

Learning to teach or teaching to learn

Active, interactive and cooperative training methods in working with young people.

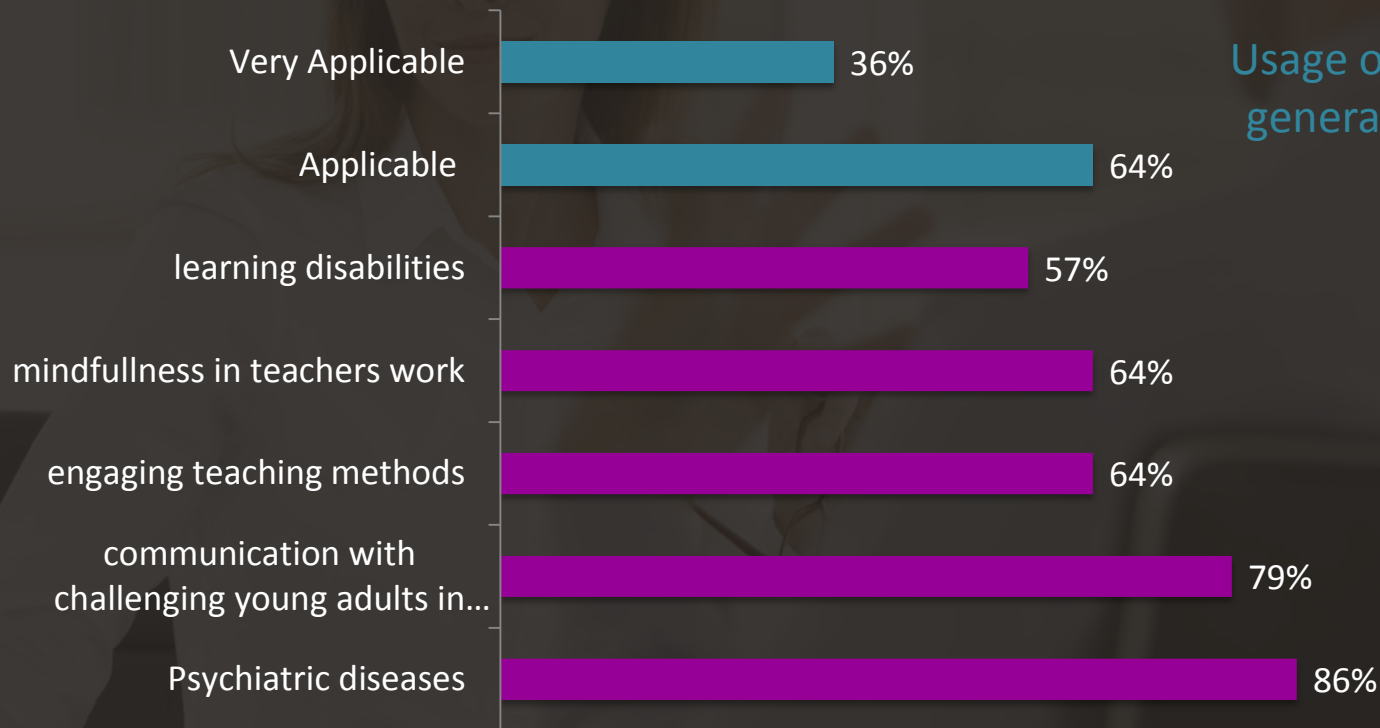
Rebelliously conservative or stormy traditional

Creativity-encouraging processes in working with young people.

Pilot testing

- 02/15 – 04/15
- 15 Participants from various professional fields
- A group with different levels of education and professional experience

Feedback

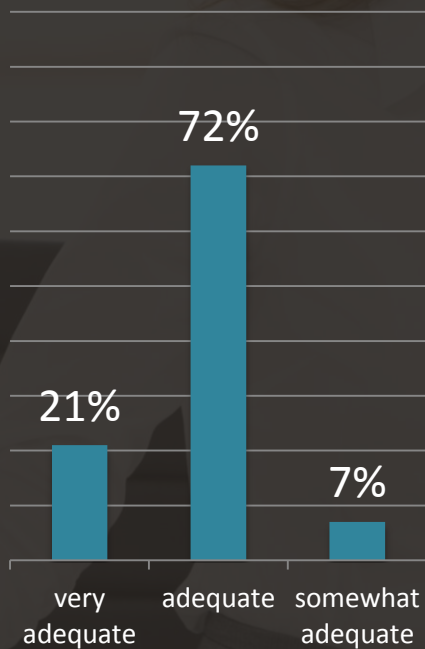


Usage of the contents in general – in daily work

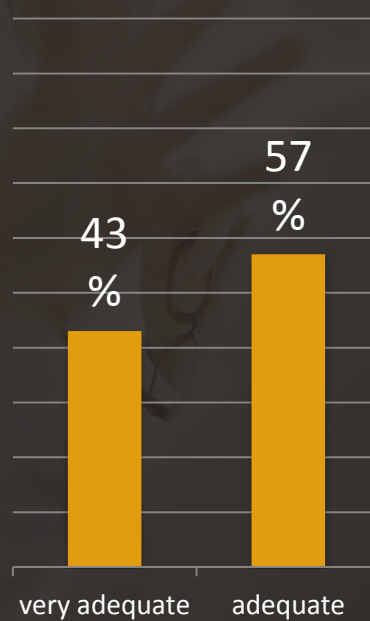
Parts chosen as „being useful“

Feedback

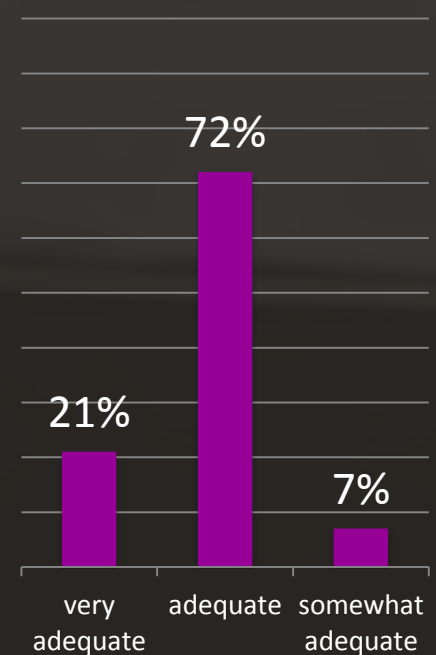
Duration of the training



Methodology used



Training materials



Curriculum

Whats next?

- The training programme will be a fixed element of the training portfolio from Jugend am Werk in 2016
- Some institutions have already requested their interests in the developed practical handbooks....

Thank you for your attention!

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