

Tools for Real Life

Results of Stay IN, Finland

29th September 2015

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Vocational education dropout rates in Finland 2000-2013

2000/2001	13,1 %
2001/2002	12,3 %
2002/2003	11,3 %
2003/2004	10,7 %
2004/2005	10,5 %
2005/2006	10,5 %
2006/2007	10,2 %
2007/2008	9,8 %
2008/2009	8,5 %
2009/2010	9,1 %
2010/2011	9,1 %
2011/2012	8,7 %
2012/2013	8,5 %

Curriculum based, institutional vocational upper secondary education

The dropout rate was calculated out of a total of 122 196 students

In general upper secondary education the dropout rate is about 3-4 %. Number of students 97 436

Source: Statistics Finland 2015

Vocational students' perspectives

- Via Instagram-feed...

Training programme (FI)

- Targeted to VET-teachers in the school-based system of upper secondary vocational education (EQF4)
- 30 hours contact teaching divided into 5 workshops & 10 hours of independent study = multiform learning approach
- Four modules: 1. Engaging teaching methods and creativity 2. Communication 3. The everyday life of youth 4. Support methods and learning difficulties

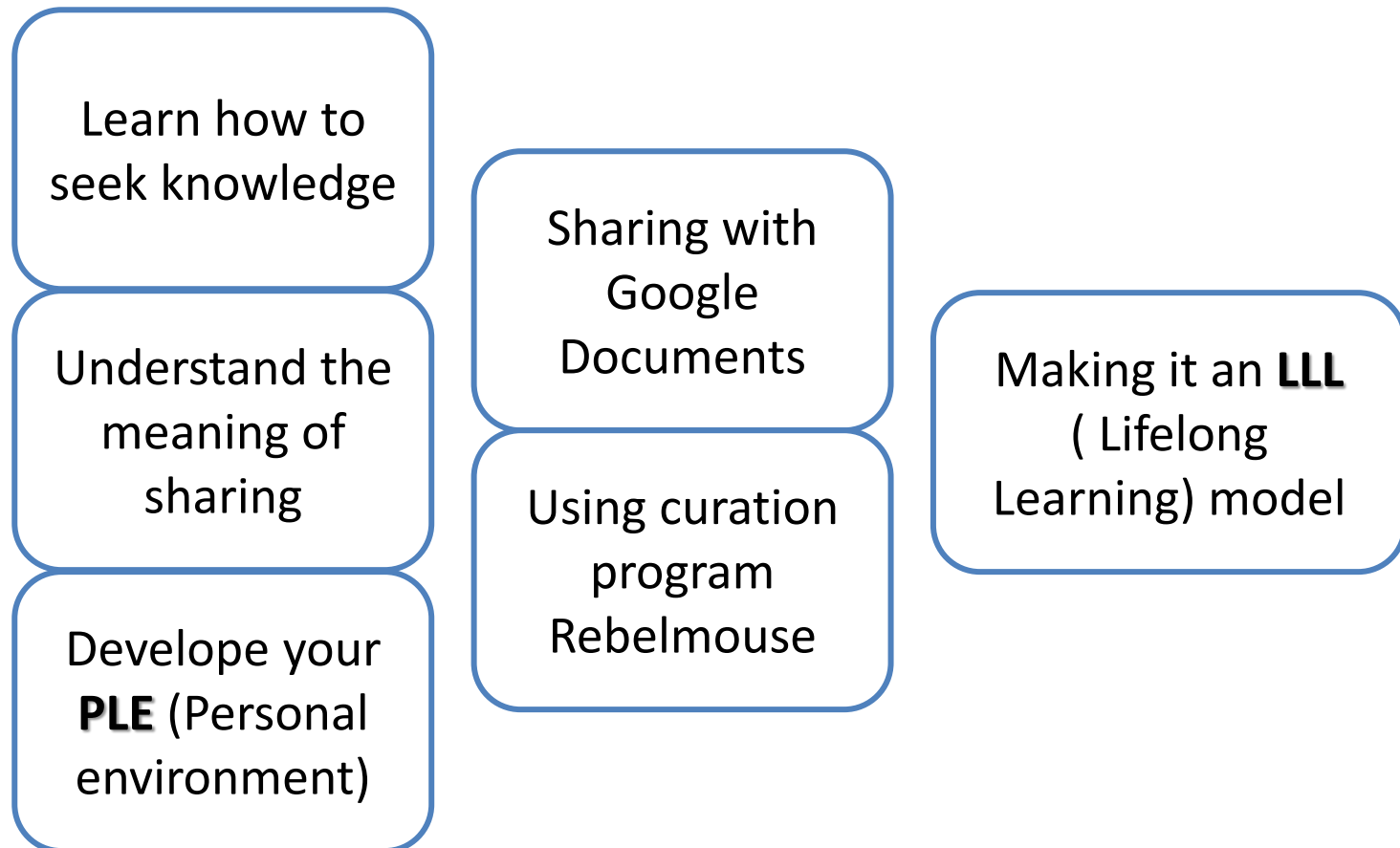
Contents of the training programme

1. Engaging teaching methods	2. Communication	3. The everyday life of youth	4. Support methods & learning difficulties
The “changing” conception of learning	Positive feedback, encouragement	Values, goals, ambitions	Main reasons for drop-out
Future of learning	Mindfulness (skills)	Social media as tool “to be and communicate”	Local networks
Engaging working methods	Active listening		Learning disabilities
Trying out the methods	Aggressive young adults, difficult conversations		Psychiatric diseases

This project has been funded with support from the European Commission. This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

PROJECT NUMBER – LLP-LDV-TOI-13-AT-0010

Understanding Social Media



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Why these modules and contents?

- Main sources of information (VET-teachers' needs)
 - The follow-up reports of the national programme to enhance completion 2012–2015, financed by the FNBE
 - Youth Barometer 2013
 - The Stay IN survey in Satakunta region
- In Finland VET-teachers level of education is high (Stay in survey 93 %, EQF 6 or 7)

Why these modules and contents?

- According to these sources the major needs in vocational institutions deal with
 - The NEW pedagogics, digitalization →
Contentment of students, motivation, individualization of studies, differentiation
 - Multiprofessional & multidisciplinary co-operation →
Prevention of drop-out, early intervention
 - Young adults at risk of social exclusion, the students with special needs →
Prevention of drop-out, early intervention

VET-teachers opinions on drop-out and ESL

- You can find the video from YouTube with the phrase: *stay in virallinen versio*
- The VET-teachers appearing on the video are participants of Stay IN pilot training: Terhi Strömman, Ari Ruusuranta and Mirjam Voutilainen
- <https://www.youtube.com/watch?v=s6iWcsT-W4Q>

Thank you for your attention!

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